



Balloon and Bible

5 Sessions for Children's Club

Presbyterian Church of Wales
Youth and Children's Service Resources

Catrin E Roberts

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Introduction

Welcome to B.A.B! - 'Balloon and Bible'

This resource has been prepared for primary age Christian Children's Clubs. It contains outlines for five sessions - you can pick and choose the most suitable activities for your club, and it is possible to extend each session over two weeks. The theme is especially suitable for the period running up to Easter, but can be used at any time to introduce the main teachings of the Gospel.

In each session, the Bible story and theme are linked to a balloon of a particular colour.

Red balloon The parable of the Prodigal Son - Luke 15: 11-24

White balloon The Sermon on the Mount - Matthew 5 and Matthew 8: 14-17

Black balloon The Crucifixion - Matthew 14 and 15

Green balloon The Resurrection - Luke 24

Yellow balloon The Early Church - Acts 2 and 3

These Bible stories introduce the children to the following themes:

Red Warning! Danger! Turning our backs on God - sin

White Jesus' light in the world. Jesus teaching and healing

Black The Sacrifice on the Cross - God's answer to sin

Green New life in Christ

Yellow Jesus' followers work for the Kingdom of God

Introducing the theme

Decorate your venue with balloons and prepare a display on one wall showing the five different coloured balloons with a space to display each week's verse beneath each balloon. The words of the "B.A.B!" theme song could also be displayed (see Appendix 1).

Balloon games are included for some sessions. If there are quite young children in your club, be aware that the noise of bursting balloons can easily upset them. Soft balls could be used instead.

If you wish to invite new children to your club, a photocopyable invitation is included (Appendix 2).

Recommended Resources

Children's Bibles:

"The Lion First Bible" (Lion),

"Children's Bible in 365 Stories", Mary Batchelor (Lion Hudson),

"The Barnabas Children's Bible", Rhona Davies (Barnabas),

"The Lion Storyteller Bible", Bob Hartman (Lion).

Songbooks:

"Kidsource" (Kevin Mayhew) ISBN 1 84003 310 X,

"Great Big God: Piano Songbook", Vineyard Records UK (Elevation) ISBN VRUKSBO3,

"34 Songs for all Occasions", John Hardwick, ISBN 1 902044,

"Big, Blue Planet" (Stainer & Bell), ISBN 0 85249 827,

"Junior Praise" (Marshall Pickering), ISBN 0 551 01293 5

Child safety

When running a Children's Club, please be aware of the need to conform to child safety and protection procedures. Clear guidance is given in "*For the sake of our children*", procedures prepared by the Interdenominational Protection Panel and further training is provided through the Panel.

- Make sure that you have the required number of volunteers to ensure child safety.
- All leaders need to be made aware of child safety and protection matters and you need to follow the procedures set out to ensure that leaders and volunteers are suitable.

For further information, phone 01745 817584, or e-mail pdpowen@aol.com. More information on child protection is available on the website www.paneldiogelwch.org.uk. The Children and Youth Service can also give you additional information regarding these matters.

May God bless you in your work,

Catrin E. Roberts.

If you would like more information about children's work, contact the Children and Youth Service at:

Coleg y Bala,
Ffordd Ffrydan,
Y Bala,
Gwynedd
LL23 7RY

01678 520565
colegybala@ebcpcw.org.uk

Session 1: Red Balloon

Bible Story and Theme:

The Prodigal Son, Luke 15: 11 – 24

Warning! Red for danger! Sin - people turning their backs on God

You will need:

- 3 inflated red balloons
- Theme song and words (see Appendix 1)
- Lemon and ruler for each team
- Children's Bible (see 'Recommended Resources, above')
- Teaspoon, dried peas and a dish for each team
- 2 balloons, scissors and needle
- Words and music for song (see No. 7 below and 'Recommended Resources', above)
- Set of cards for memory verse (see No. 8)
- Balloon shape on A4 white paper for each child
- Parcel ribbon
- Felt pens
- Scissors

1. Opening game:

You will need three inflated balloons, each with a certain number of black spots drawn on it with a thick felt tip (e.g. 10 on the first balloon, 22 on the second, 37 on the third.) Divide the children into teams and let them guess how many spots there are on each balloon. Which team will be nearest in their guess?

2. Introduce the theme and Theme Song:

Referring to the display on the wall, explain that the club will be following the theme "B.A.B.!" Balloon and Bible over the next few weeks. Learn the theme song (Appendix 1).

3. Game:

Either

a) The compass game

Name each wall after a point on the compass: North/South/East/West. The children should stand in the centre of the room and should listen for directions. Call out one direction, the children should run to the correct wall. Some will surely forget and run in the wrong direction, and will arrive after everyone else. These children can either be out of the game or points can be awarded against them.

Or

b) Roll a lemon with a ruler!

This is not an easy task because the shape of the lemon makes it roll in unexpected directions. Let the children compete in relay teams in rolling the lemon from point A to B.

After playing the games, draw attention to those who ran in the wrong direction in the first game, or to the lemon which went its own way in the second. All the people in the world, including us, go their own way, usually in the wrong direction, rather than going God's way. God has asked us to live in a special way, listening and being obedient to Him. But people refuse to do this and turn their backs on God, turn their backs on their heavenly Father. In this week's story we hear about a son who turned his back on his father and went very far away from him, but realised in the end that it would be much better for him to return to his dad.

4. Story: The Prodigal Son

For an interactive way of telling this wellknown story see "*The Lion Storyteller Bible*", Bob Hartman (Lion).

5. Game: Feeding the pigs

Divide the children into teams. Each team will need a teaspoon and dried peas. Remind the children that the son in the story had to feed the pigs. Explain why it was so awful for a Jew to do this work. In the game the children will carry one pea in the teaspoon

from point A to B. If the pea falls off the teaspoon then they must stop to pick it up before continuing. Allow about 4 minutes for the teams to carry the peas, and then count the peas to find which team was the best at feeding the pigs!

6. Application:

The Bible warns us that we turn our backs on God, refuse to listen to Him and do bad things. The Bible calls this “sin”. The Bible gives us a red warning. God wants us to turn back to Him, just as the Prodigal Son turned back to his father and said “I’m sorry. Please forgive me.”

Use the two balloons to explain to the children that sin is sin, that there is no difference between a big sin and a small sin. Make a good sized hole with a pair of scissors in one balloon, and make a hole with a needle in the other. Ask the children which hole is the biggest. Try to blow up the first balloon - you will fail! Then try to blow up the second - if the hole made by the needle is big enough, you should fail this time too. A hole is a hole, no matter what its size, the air will escape from the balloon. It doesn’t matter what our sin is, we have still turned our back on God.

7. Song:

“Jesus love is very wonderful” (Kidsource),

or

“Our God is a great big God” (Great Big God: Piano Songbook)

8. Memory verse:

“I have committed a terrible sin in doing this!
Please forgive me....”

1 Chronicles chapter 21 verse 8

You will need to prepare a set of cards (approximately 6). On the back of the cards write out the verse omitting one word or phrase on each card e.g.

..... terrible sin in doing this (etc)
I have committed a

Once the children have heard the verse several times and are familiar with the words, each team can choose a card. They must then try to say the verse, filling in the gaps. Award points if successful. Do this several times, shuffling the cards after each attempt.

9. Craft: Balloon Bunting

Give the children a balloon shaped piece of white paper to colour or decorate. Add a piece of parcel ribbon and display the finished balloons on the wall. You could hold a competition, awarding prizes the following week, but make sure everyone gets some reward and praise for their work.

Or

Activity sheet:

Follow the link to the following web page:
<http://www.daniellesplace.com/html/rrsampleprimaryprodigal.html>

Find the heading “Early Arrivers Activity” then click on “Help the prodigal son find his way home”. You may download this sampler free and print the maze.

10. Prayer:

O God, thank you for the Bible.

The Bible warns us that we turn our backs on God, and sin.

Thank you for the story of the Prodigal Son which teaches us that you are willing to forgive us.

Thank you for your love.

Session 2: White Balloon

Bible Story and Theme:

Matthew 5 and Matthew 8:14-17

Jesus the light of the world. Jesus teaching and healing.

You will need:

- Balloons (a good supply!)
- Penny coin for each balloon
- Rolled up newspaper secured with sticky tape for each team
- Words and music for theme song
- Cardboard cut out balloons (a different colour for each team)
- Quiz score chart (see No. 3)
- Words and music for song (see No. 5)
- Bunch of keys or tambourine
- “Streetwise” DVD (Scripture Union) - optional
- 2 yogurt pots per child
- String
- Words and music for song (see No. 10 below)

1. Opening game:

You will need a balloon and a stick (a rolled up newspaper or cardboard) for each team. It is best to have a supply of balloons! As you inflate the balloons, insert a penny coin – this makes it more difficult to hit the balloon in a straight line. Let the teams compete in hitting a balloon from A to B. Award points for each team.

2. “B.A.B.!” Theme song

3. Revise last week’s story:

Quiz the children on the Parable of the Prodigal Son – you can keep score using the chart at the bottom of this page. Each team is represented with a cardboard cut-out balloon of a certain colour. These are moved upward on the chart with each correct answer.

4. Challenge!:

Ask for volunteers from each team - one of the older children if possible. Ask each volunteer to speak for 30 seconds on a particular subject (e.g. animals, clothes, school, sweets, sport etc.). Ask one of the leaders to give a demonstration.

- Draw the children’s attention to the White Balloon on the wall. Ask for examples of white things – you should get the answer light among others. Explain that Jesus came into the world as light, and that He taught people about God (He enlightened them about God). Jesus did not have any difficulty in talking about God – and not only for 30 seconds! One day he went up a mountain with his disciples and spoke to them about God, and about life. He began by explaining what makes us truly happy - ‘The Beatitudes’. He taught the people many other things also. Here are some points he made.

- Don’t take revenge
- Be a good example
- Don’t judge others - look at yourself before

4



3

2



1



looking at others.

- Remember to pray
- Remember to help those in need.
- Don't be angry with other people
- Build your life on Jesus.

See Story No. 40 in “The Lion First Bible” for a simple and clear presentation of the ‘Sermon on the Mount’.

5. Song:

“Don't build your house” (Kidsource, No. 40)

6. Memory verse:

“And Jesus concluded, “Listen then, if you have ears.””

Matthew chapter 13 verse 9

7. Listening game:

The children should sit in a circle with one blindfolded person, the “Giant”, sitting in the middle. The Giant must guard a treasure e.g. a bunch of keys, or a tambourine. One of the other children (chosen in turn by the leader) should creep towards the giant and try to steal the treasure without being heard or caught by the Giant.

8. Application:

The Giant must listen very carefully. Jesus' disciples listened very carefully when He gave the Sermon on the Mount. To find out how carefully the children have listened to the story, hold a short quiz.

Explain that Jesus brought light into the lives of people not only by teaching them about God, but also by loving and healing them. Any act of healing by Jesus can be referred to e.g. (Matthew 8:14-17) or any episode in the Scripture Union DVD “Streetwise” can be shown.

9. Craft:

Let's Make a Phone! See appendix 3

10. Song:

“Jesus, I will come with You” (Junior Praise 138)

or

“I want to be like Jesus” (Kidsource, No. 181)

11. Prayer:

O God, thank you for Jesus who came as the light of the world.

Thank you for his words, teaching us about you.

Thank you for his deeds and actions, healing people and loving them.

We thank you that we can read Jesus' words for ourselves in the Bible today.

Help us to listen to Him.

Amen

Session 3: Black Balloon

Bible Story and Theme:

The Crucifixion, Matthew 26 and 27

The Sacrifice on the Cross. God's answer to sin.

You will need:

- Balloons
- A copy of Appendix 4b on different coloured paper for each team
- 4 sets of pictures from Appendix 5
- Soft ball
- Appendix 6 copied onto white card for each child
- Scissors, stickers or felt pens
- Words and music for song (see No. 10 below)

1. B.A.B! Theme Song

2. Revise last week's story:

See how many of the eight teaching points of Jesus from Matthew 5 the children can remember. Divide the children into two teams with a leader to note which points are remembered. If the teams succeed in remembering six points, reward the team with a treat e.g. fruit, biscuits. (Remember to check if any of the children have food allergies.)

3. Balloon Game:

Each team of children should be allocated a different half of the room, and once seated they must not move or rise onto their knees or feet. They are allowed to choose a position so that most of the floor area is covered. Throw a balloon into the air in each half. The teams must keep the balloon in the air. If it touches the floor, then the other team has won the competition.

4. Game:

I've got a problem! (see Appendix 4a and 4b).

Each team needs a different coloured copy of Appendix 4b with the pictures cut out and placed

face down in the centre of the room. Tell the teams which colour is theirs. Give every child in each team a number from 1-10. Explain that you as the leader have a problem. You will describe that problem, and call out a particular number. The person allocated that number must go to the cards, look for a solution to the problem and call out when they are successful e.g.

I'm hungry	<i>Solution= A plate of food</i>
I'm dirty	<i>Solution= A bath</i>
I want to send an e-mail	<i>Solution= A computer</i>

The first to call out earns a point for his/her team. The cards must be replaced face down after each round so that every person faces the same difficulty in finding the correct card.

5. Discussion:

- Why was the first balloon in the series red? What problem does mankind face according to the Bible?
- Someone should remember the word SIN. Explain that God wanted a solution to the problem of sin, so He sent his son Jesus Christ, to die on the Cross. Jesus died at Easter time.

6. Story:

Easter

Use the pictures from Appendix 5 to tell the story. Split the children into groups of four, with a set of pictures for each group. Tell the story of Easter following the pattern below:

- Jerusalem
- Palm Sunday
- Judas conspiring
- The last Supper
- Gethsemane
- The trial - "Crucify Him!"
- The Crucifixion

The children should put the pictures in order as you tell the basic outline of the story. Some pictures will not have been used. Explain that they are part of next week's story.

7. DVDs:

The following could be shown to the children. As with all DVDs, it is advisable to watch beforehand to determine their suitability for your group.

- “The Miracle Maker” (2000) Select the section that you want to watch beforehand.
- “Worthy is the lamb”, NEST family publications. See <http://www.christianbits.co.uk/product.php?id=9781564894007> Available from Amazon.
- “Friends and Heroes” series, episodes 35-39. The story is spilt into parts running through these episodes. See <http://uk.friendsandheroes.com/> and click on “Episodes”.

8. Game:

Pass It On!

You will need a ball. The children should form a circle with one child “It” in the centre. The ball must be passed or thrown around the circle as quickly as possible. The child in the centre must try to tag whoever has the ball. Whoever is tagged holding the ball, becomes “It”.

Teaching point: everyone in the game tries to pass the ball. Jesus did not pass on the task God had given him. He took responsibility for our sins when he died on the Cross.

9. Craft:

Easter Door hanger. See Appendix 6

10. Song:

“For God so loved the world”, No.14 ‘Big, Blue Planet’ (Stainer & Bell),

or

“For God so loved the world”, No. 10 ‘34 Songs for all Occasions’, John Hardwick.

11. Memory verse:

Use the song to help the children memorise the verse.

“For God loved the world so much that he gave his only Son”

John chapter 3 verse 16

12. Prayer:

*O Lord God,
Thank you for your love,
We thank you for saving us from the problem of sin by sending Jesus into the world.
We thank you for his love and obedience. He suffered on the Cross so that we might receive forgiveness and new life.
Help us to love Jesus and to serve Him,
Amen.*

Session 4: Green Balloon

Bible Story and Theme:

Luke 24 and John 21

New Life in Christ

You will need:

- 4 sets of pictures from Appendix 5 (prepared for last session)
- Children's Bible or Appendix 7
- Magnet on a string
- A bucket
- Several cardboard fish with different scores on them
- A paper clip for each fish (see No. 8 below)
- Words and music for song
- Appendix 8: white and coloured paper, blue background paper
- scissors and glue

1. B.A.B! Theme Song

2. Revise last week's story:

Easter Bingo!

Every group of children will need a set of Appendix 5 cards, as will the leader. Ask each group to choose any 5 cards from the set and place them face upwards in front of them. The remaining cards are left in a pack. The leader should shuffle all his cards and then show one card at a time to the children, reminding them of the Easter story. If the card chosen is one of the five chosen by the group, then they can turn it face downwards. Which group will succeed in turning over all five cards? This game can be repeated several times, with the children choosing a different set of five cards.

At the end of the game, refer to the cards which depict the empty grave and the fishing net and fish. Explain that the pictures refer to events after the Crucifixion.

3. Game:

Freedom!

The children may move freely around the room while the leaders try to throw a soft ball at their legs (below the knee only). If hit, the children must sit in a corner, but can come back into the game if one of the other players tags them free. It is quite a challenge to avoid being hit by the ball whilst attempting to free someone from the corner.

At the end of the game, ask how the children were freed from the corner. Ask where Jesus was placed after he died. (In a cave/grave, sealed with a stone, guarded by Roman Soldiers.) Could his friends free him? No – the soldiers were on guard. Only God could free him from the grave, and that is what happened. God brought Jesus back to life. Jesus was resurrected on the third day, on Easter Sunday.

4. Story of Easter:

Tell the story of Easter Sunday or show a video (see list from the previous session).

Also "He is risen" DVD - NEST Family Publications
See <http://www.christianbits.co.uk/product.php?id=VD771>

5. Memory verse:

In their teams, ask the children to think of movements to help them memorise the verse.

"God has raised this very Jesus from death, and we are all witnesses to this fact."

Acts chapter 2 verse 32

6. Explain:

Explain that the Bible tells us that over 500 people saw Jesus alive before he returned to heaven. Over seven weeks, these people saw him walking with them and eating and speaking with them. You could refer to Thomas' experience, or the two on the road to Emmaus. Then refer to the story card with the picture of a fishing net and fish.

7. Story:

Tell the story of Jesus appearing to the seven disciples from John 21, from one of the Children's Bibles in the list of "Recommended Resources", or see Appendix 7 for an audience participation version.

8. A Fishing Game:

You will need a magnet on a string, a bucket, several cardboard fish with a paper clip attached, and a score (5, 10, 15 or 20) marked on the fish. Let the children in turn try to catch a fish, keeping the score of every fish caught by each team. Who will have the highest score?

9. Song:

"Peter and John and James went out fishing" (Junior Praise No.197)

10. Craft:

Make a Fish Poster. See Appendix 8

11. Prayers:

*Lord God, we thank you for the Resurrection when
Jesus came back to life.
We thank you that we can read about the Third Day
in the Bible.
Jesus is alive today, and He loves us.
Help us to believe in Jesus and follow him as his
disciples did.
Help us to be His friends.
Amen.*

Session 5: Yellow Balloon

Bible Story and Theme:

Acts 2 and 3

Theme: Jesus' friends do his work

You will need:

- 10 small balloon outlines drawn on a sheet of paper for each group
- Yellow crayon or felt pen for each group
- 2 small cotton wool balls
- Table
- Words and music for song (see No. 11)
- 12 inflated balloons + permanent marker (see No. 7)
- Dice for every group of 5 children
- Pencil and paper for each child
- Balloon for each child
- Card e.g. cereal boxes
- Paper, felt pens and glue (to decorate Balloon friend)

1. Introduction:

Draw attention to the yellow balloon. Ask the children to name yellow things in the world. Ask them if they know of anything yellow to be seen on roads in particular; hopefully, someone should think of road workers' yellow coats. These yellow coats tell everyone that they are people at work. Explain that they are going to hear how Jesus' friends carried out His work.

2. B.A.B.! Theme Song

3. Revision Quiz:

Draw 10 small balloon outlines for each group. If a question is answered correctly the team can quickly colour it yellow. Who will have coloured the most balloons?

4. Theme Setting Game:

Cotton wool football. You will need two small balls of cotton wool and a table. Form two teams with two people in each team, facing each other across the table. To score, the cotton wool ball must be blown over the opposite team's table edge. You can make up interesting rules e.g. change players when you blow a whistle!! Let as many children as possible have a go.

5. The Story of Pentecost:

Explain that Jesus left earth seven weeks after Easter to return to heaven. Before he left, He told his friends to stay in Jerusalem and that He would send someone to help them, the Holy Spirit.

Ask why the children think the disciples needed help. The Holy Spirit would strengthen them, teach them, lead them, and encourage them. The Holy Spirit is not a ghost who frightens people, but a person who cannot be seen, sent by God to do Jesus' work. Ask the children how the cotton wool balls moved - when someone blew on them. How did they know that someone had blown? The cotton wool ball moved. When the Holy Spirit came, it was like a wind blowing. The disciples knew the Spirit had arrived.

Tell the story of Pentecost. See p146 of "The Storyteller's Bible" for an interactive version, or use one of the recommended Children's Bibles.

6. Song:

'All over the world' (Junior Praise No. 5)

or

'No more waiting' John Hardwick (34 Songs for all occasions, No. 22)

7. Memory verse:

“The Helper, the Holy Spirit, whom the Father will send in my name, will teach you everything.”

John chapter 14 verse 26

Write out the verse with a permanent marker on about 12 inflated balloons. Ask for volunteers to hold the balloons so that everyone can see the words. Ask the whole group to read out the verse. Choose one of the balloons at random and either remove or burst it. Ask the children to read the verse again, filling in the gap. Repeat until all the balloons have been removed or burst.

8. Game:

You will need a dice for every group of 5 children and pencil and paper for each child. Play a variation of the old favourite “Beetle Drive”, but rather than draw a beetle, draw a person. i.e. 1 = head, 2 = body, 3 = legs, 4 = arms, 5 = hands, 6 = feet.

Remind the children that after the Holy Spirit came, Jesus’ followers began to share their experience of Him with others and tell them about his death, and that they did even more than that. With the help of the Holy Spirit and in Jesus’ name, they performed miracles and all kinds of mighty works.

9. Story:

Tell the story of the Healing at the Beautiful Gate.

Use one of the recommended Children’s Bibles, or prepare the story in your own words from Acts 3: 1–10.

The song ‘Peter and John went to pray’ (Junior Praise 198) teaches the story and is a great opportunity for the children to act out the story.

10. Craft:

Create a balloon friend! (Appendix 9). People filled with the Holy Spirit!

11. Song:

“God’s People” (“34 Songs for all Occasions”), John Hardwick

12. Prayer:

Oh! God, we thank you for every help you give us.

Thank you for sending the Holy Spirit.

We’ve heard of the great work the disciples did in the name of Jesus.

Help us to work in Jesus’ name.

Help us to show Jesus’ love.

Amen.

Appendix 1

BAB!

Catrin E Roberts

Soprano

Bab, bab, bab, ba,ba ba,ba clap Bab, bab, bab, ba, ba ba,ba clap

Bab, bab,bab ba,ba ba,ba (clap Bab(clap)Bab(clap) ba, ba, ba, ba. Come and join us you'll

have great fun, Our God is great, He loves ev 'ry one, We'll hear ab- out the cross and

emp ty grave, How Jes-us came to teach and heal and save,Oh!come and join us as we jump to praise the Lord.

B.A.B!

Bab, bab, bab, ba ba ba ba (clap)
Bab, bab, bab, ba ba ba ba (clap)
Bab, bab, bab, ba ba ba ba (clap)
Bab, (clap), bab,(clap), ba ba ba ba.

Come and join us, you'll have great fun,
Our God is great, He loves ev'ryone,
We'll hear about the cross and empty grave,
How Jesus came to teach and heal and save,
Oh! come and join us as we jump to praise the Lord.

Appendix 2

Do you want to have fun?
Do you enjoy craft making?
Do you want to play games...sing...solve puzzles....
learn about the Bible?

Come to the Balloon and Bible Children's Club

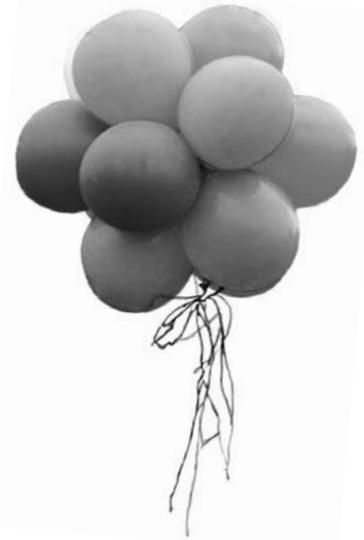
Place

Time

Date

For more details contact

Phone



Do you want to have fun?
Do you enjoy craft making?
Do you want to play games...sing...solve puzzles....
learn about the Bible?

Come to the Balloon and Bible Children's Club

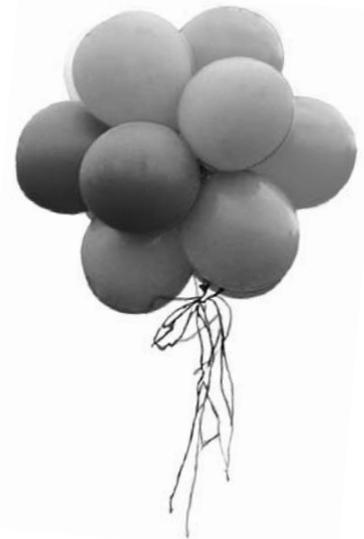
Place

Time

Date

For more details contact

Phone



Appendix 3

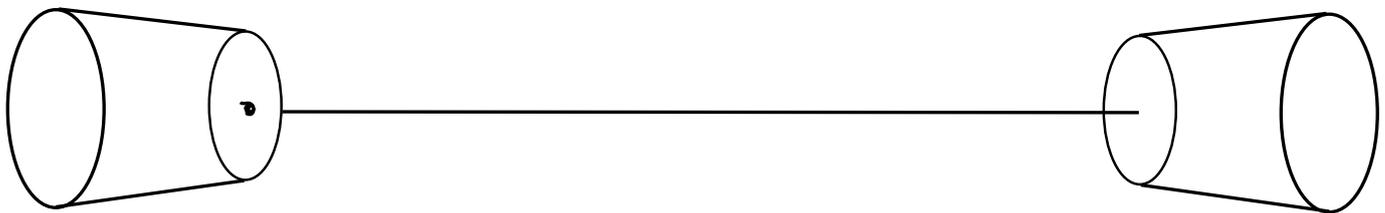
Let's Make a Phone!

During the Session, the children will have heard of Jesus speaking about God, and the disciples listening to him. When using a phone, one person speaks and the other listens. Let the children make a simple phone, and experiment with speaking and listening. They could even learn this week's Bible verse by repeating it over the phone!

Each child will need two yoghurt pots and a length of string 5-6 meters long.

Or tins can be used, but make sure there are no sharp parts on the tin.

1. Make a hole in the base of the yoghurt pots or tins.
2. Thread the string through the hole, and tie a large knot.



3. Explain that the string must be kept tight if sound is to travel along it to the person listening.

I've got a problem!

I need to send an E-mail

I'm thirsty

I'm hungry

I want to go to sleep

It's raining

I've got a hole in my trousers

I'm dirty

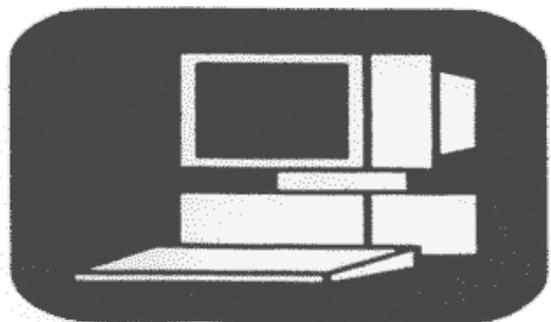
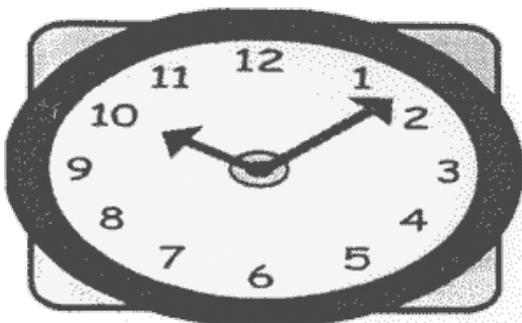
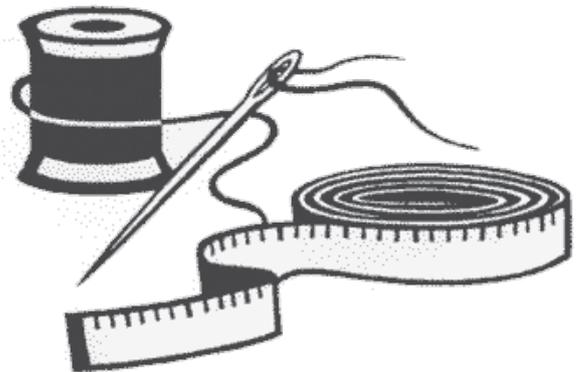
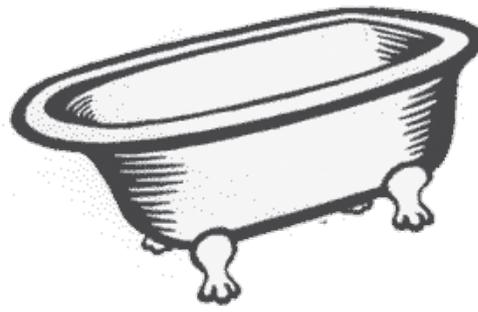
I need to phone for an ambulance

It's too dark for me to see

I need to know the time

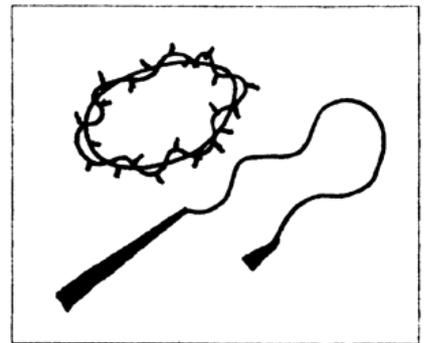
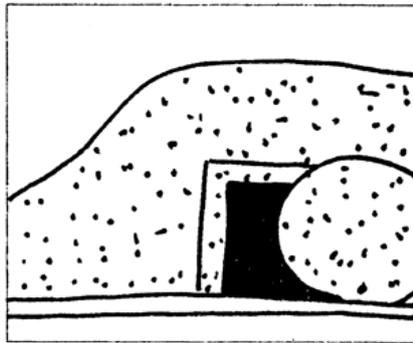
Can you help me?

Appendix 4b



Appendix 5

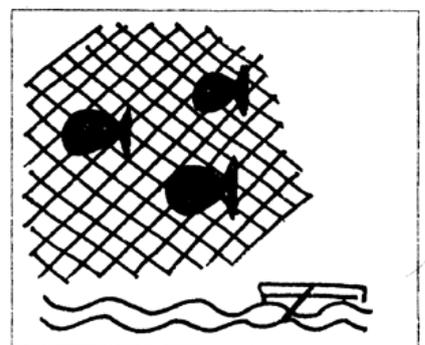
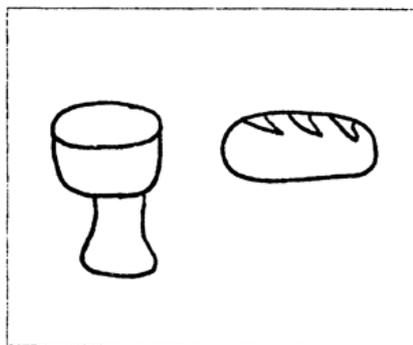
Jerusalem



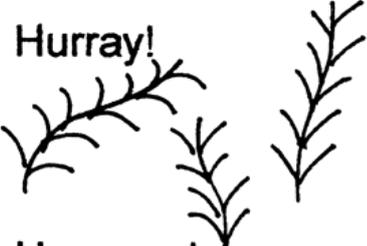
Judas



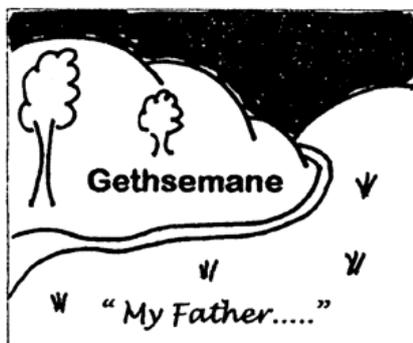
30



Hurray!



Hosanna!



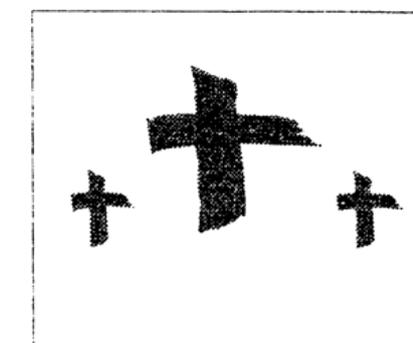
3



Peter



Crucify him!



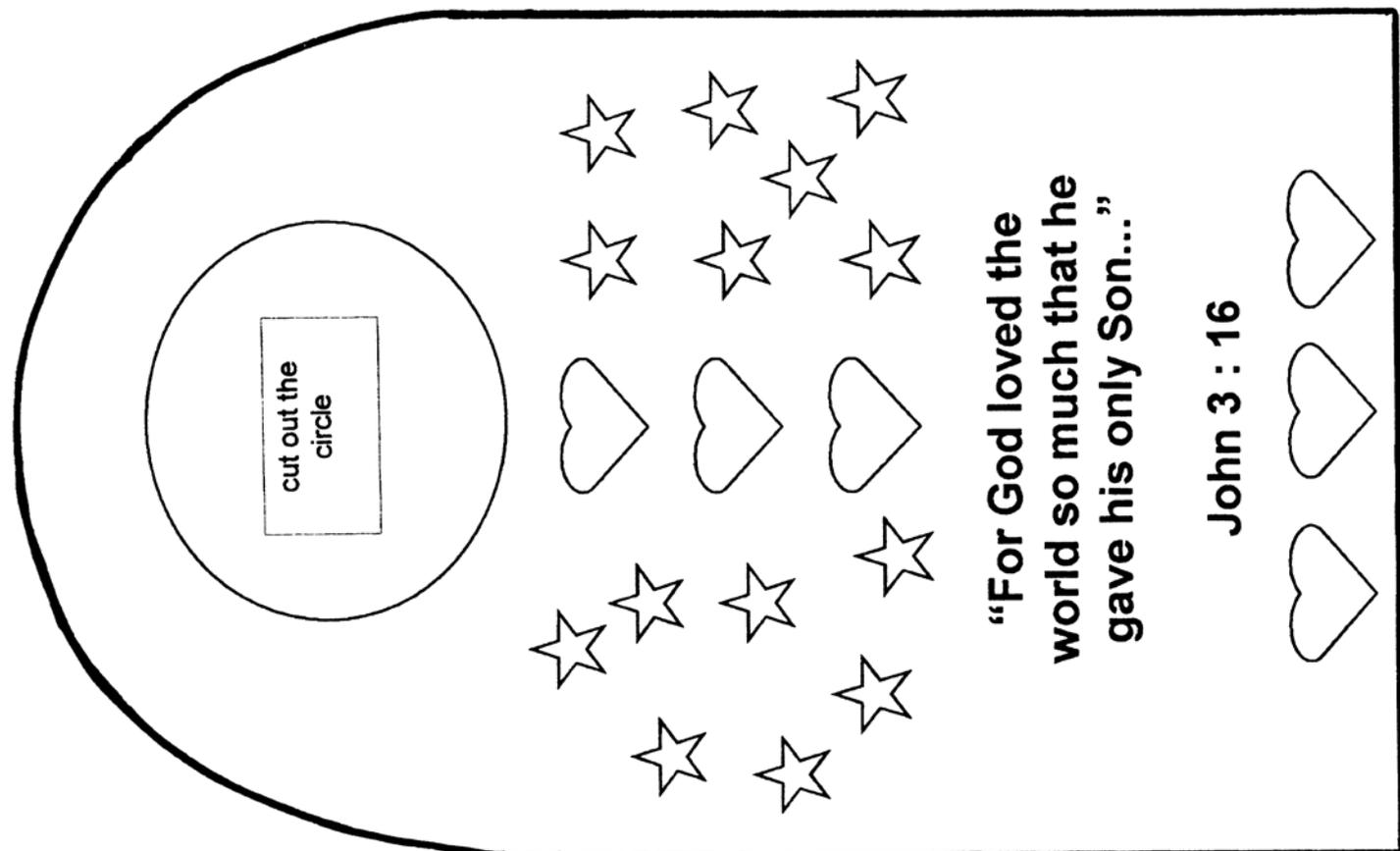
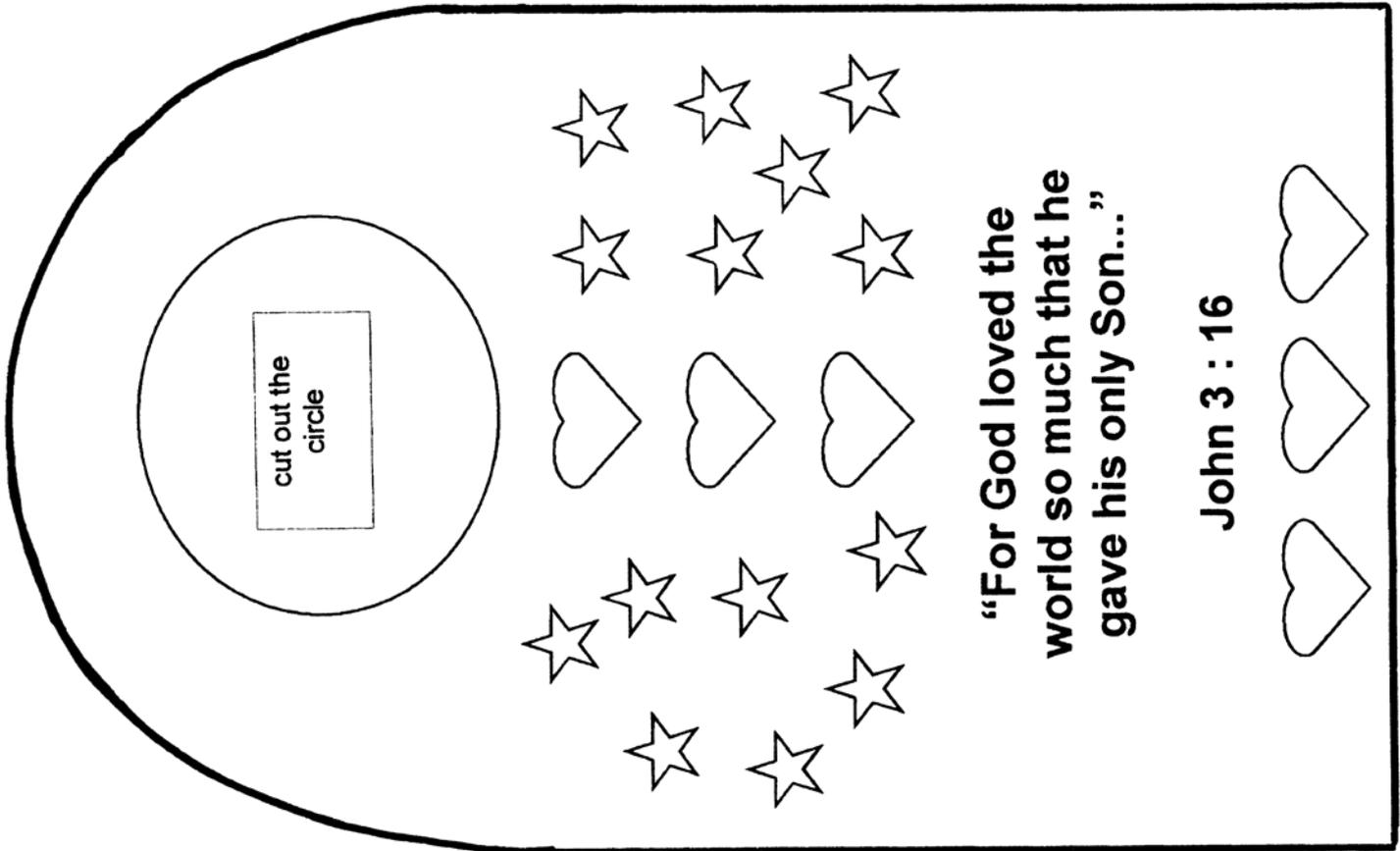
12.00p.m.



3.00p.m.

Appendix 6

Explain that the door decoration should be hung on any door knob in the house to remind people of God's love.



Appendix 7

What a Lot of Fish!

As the leader reads the story, the children should respond to the following key words. The responses should be taught and rehearsed before telling the story.

Jesus: *Hurray! The Messiah*

Disciples: *The Jesus gang* (clap, clap, clap)

Boat: *splish splash* (moving hands like the waves of the sea)

Fish:

Big fish (stretch up high), *Little fish* (bow down low)

Fat fish (stretch arms out wide), *Thin fish* (bring hands almost together)

Smiling fish (big smile on face), *Moody fish* (look miserable)

Wiggly fish (lots of movement), and *Frozen fish* (stand still).

The Story:

Peter was feeling uneasy. He missed **Jesus**. Neither he nor the **disciples** knew what was going to happen in the future. Suddenly he decided to go fishing.

“We’ll come and fish with you”.

They went to the **boat**, and spent the night fishing. By morning they were very disheartened. They hadn’t caught a single **fish**. So they set off for the shore.

They saw a man standing on the beach. He cupped his hands to his mouth and shouted at the **disciples** in the **boat**.

“Have you caught anything?”

“No, nothing at all”, they shouted back

“Throw your nets on the other side of the **boat** and you will catch a lot of **fish**.” said the stranger.

Something about the man made them obey him. As soon as they threw the nets over the side of the **boat**, they were filled with **fish**. They could scarcely drag the nets back onto the **boat**. John, one of **Jesus**’ friends said “It’s the Lord!”

Peter jumped into the water, and made for the shore, leaving the other **disciples** dragging the heavy net. On the beach they saw a charcoal fire, and bread cooking on it. **Jesus** said to them

“Bring me some of the **fish** you have just caught.”

Peter climbed into the **boat** and dragged the net to the shore. There were one hundred and fifty three **fish** in the nets.

“Come on”, said **Jesus** to his friends, “come and have breakfast”.

None of the **disciples** dared ask him “Who are you?” They knew that it was the Lord.

Jesus came to them, took bread and gave it to them, and **fish** also.

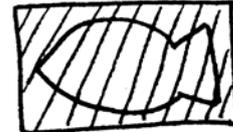
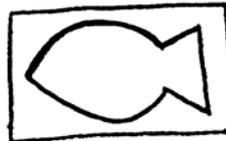
This was the third time **Jesus** appeared to his **disciples**.

Appendix 8

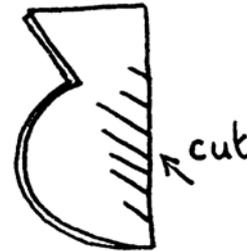
Make a fish poster!

You will need a piece of white and coloured paper (A6 size) for each child, scissors, and glue, and a blue background for the poster.

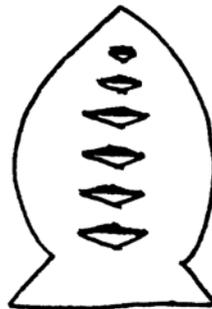
1 Cut out a simple fish shape from both the white and coloured paper. Both must be the same size.



2 Fold the coloured fish lengthwise, and cut along the fold as shown. Note that the cuts are longer in the middle.

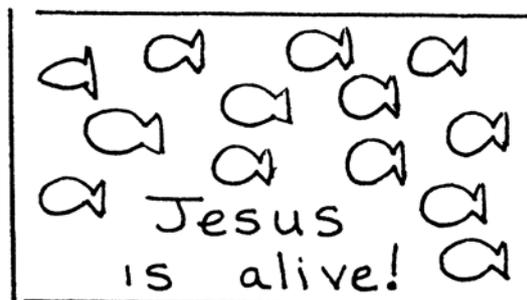


3. Open out the coloured fish and fold each cut backwards, forming a triangular pattern.



4 Glue the coloured fish on top of the white fish.

5. Write the words **Jesus is alive!** on the blue background paper and let the children stick their fish onto the poster.



Appendix 9

Make a Balloon Friend!

Each child will need a balloon, and a piece of fairly strong cardboard (boxes from shops are excellent). Also paper or paint for decoration.

1 Cut out feet shape from cardboard
(see pattern)



2 Inflate balloon, and fix it on feet shape



3. Create a face on the balloon with either
paper or paint. N B Throw your friend into
the air - he should land on his feet!

